

# Camille J. Thompson

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## **Objective:**

Assist young adults in finding information that furthers their recreational interest in reading and educational goals, while continuing to build my own professional skills by creating a dynamic and stimulating information environment for my patrons.

## **Education:**

**Master of Library Science**, May 2007; GPA 3.88, Rutgers University; New Brunswick, New Jersey

**B.A. in English**, minor in Women's Studies, May 2005; GPA: 3.41, The College of William and Mary; Williamsburg, Virginia

## **Relevant Experience and Skills:**

**Young Adult Librarian**, New Brunswick Free Public Library, New Brunswick, NJ (2/2008-Present)

- Serve young adult patrons through programming, collection development, and outreach to area schools.
- Maintain and improve library website as webmaster.

**Reference Librarian**, New Brunswick Free Public Library, New Brunswick, NJ (5/2007-2/2008)

- Competently and pleasantly answered reference questions for adults, children, and young adults at public service desks.
- Applied for and received grant funding for the StoryCorps oral history project. Served as site manager for recording sessions.
- Initiated and facilitated book discussion program at the Senior Citizen Resource Center.
- Established and maintained the Juvenile Graphic Novel collection.
- Budgeted, orchestrated, organized, and promoted a variety of community art and cultural programs such as:
  - Día de los Muertos multi-day celebration in conjunction with Lazos America Unida
  - Raíces: Hispanic Heritage Month Art Exhibit in cooperation with Organización México Americana
  - Exhibit of local artists in conjunction with the New Labor community organization.
- Oversaw Kids Café children's cooking program.
- Established and coordinated library knitting club.
- Orchestrated and created monthly informational and book displays.
- Regularly conducted virtual reference on the QandA NJ service.

**Library Associate**, New Brunswick Free Public Library New Brunswick, NJ (6/2006-5/2007) New Brunswick, NJ

- Answered reference questions for adults, children, and young adults at public service desks, organized community programs, took on self-directed special projects.
- Enthusiastically served as site manager for the Community Artists in Residency Training Series in conjunction with Rutgers University.
- Skills: research ability, public service, patience, leadership

**Reference Assistant**, Archibald S. Alexander Library, Rutgers University, New Brunswick, NJ (5/2006-Present)

New Brunswick, NJ

- Served the students, faculty, and public at the reference desk by assisting them with research.
- Skills: communication, teaching, research

**Academic Coach/Writing Assistant**, Cook/Douglass Learning Resource Center at Rutgers (9/2005-Present)

New Brunswick, NJ

- Worked with undergraduate students one-on-one to help them improve their study skills, and assisted them with brainstorming for and structuring writing assignments
- Skills: oral communication, education, interpersonal relations

**Resident Program Assistant**, National Institute of American History and Democracy Pre-Collegiate Summer Program (7/2005-8/2005) Williamsburg, VA

- Mentored and supervised 20 high school students while they completed a college-level history course
- Skills: communication, dependability, guidance

**Student Assistant**, Swem Library, The College of William and Mary (1/2005 – 5/2005) Williamsburg, VA

- Provide assistance for patrons at the front desk, shelve library materials, assist staff with clerical tasks, reserves, searches
- Skills: customer service and interpersonal ability, knowledge of Library of Congress system and Unicorn Workflows, meticulous attention to detail

**Youth Services Volunteer**, Williamsburg Regional Library (10/2004- 5/2005) Williamsburg, VA

- Perform clerical work, create book displays, and shelve and search for materials
- Skills: creativity, organization, familiarity with Dewey Decimal System and Horizon computer software

**Author**, *College of William and Mary: Off the Record*, 160 pp. (College Prowler, Inc., Oct. 2004)

- Researched demographic data, edited student quotes, wrote introduction to book and summaries for each section
- Skills: research, writing, meeting deadline, working with corporation to produce finished product

**Prose Editor**, *Winged Nation feminist literary magazine* (8/2004- 5/2005) Williamsburg, VA

- Selected and edited content for the prose section of the magazine.
- Skills: research, organization, and decision-making regarding submissions, coordination of staff

**Various Staff Positions**, *The Flat Hat* student newspaper at The College of William and Mary, Williamsburg, VA

**Senior Staff Writer/ Staff Writer** (8/2004- 5/2005)

- Researched and wrote articles, focused on in-depth coverage of a range of social and educational issues
- Skills: verbal and written communication, organization, ability to meet deadline

**Assistant News Editor** (8/2003- 5/2004)

- Edited news stories, laid out pages, managed writers
- Skills: interpersonal and leadership ability, use of InDesign to lay out pages, editing

**Journalism Intern**, *The Free Lance-Star* daily newspaper Fredericksburg, VA, circulation approx. 50,000 (6/2003 – 7/2003)

- Wrote articles for the Life section and local news section
- Skills: writing, interviewing, reporting, coordination with other interns, reporters and editors.

**Awards:**

New York Library Club Scholarship (2005); William and Mary Dean's List three semesters (2003-2004)

**Related Coursework:**

- Principles of Searching, Human Information Behavior, Knowledge Structures for Information Professionals, Information Technology (Fall 2005)
- Reference Sources and Services (Spring 2006), Collection Development (Summer 2006)
- Planning Outreach Services, Reference Sources in the Social Sciences, Library and Information Center Management (Fall 2006)
- Materials for Young Adults, Multimedia Production (Spring 2007)

**References Available Upon Request**